Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SIDDHANT INSTITUTE OF BUSINESS MANAGEMENT**
Name of the head of the Institution	**S. N. Tiwary**
Designation	**Director**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02114-661941**
Mobile no.	**9423524492**
Registered Email	**siddhantinstitute1@gmail.com**
Alternate Email	**sntiwary.st@gmail.com**
Address	**Talegaon - Chakan Road A/P Sudumbare, Tal, Maval, Dist, Maharashtra 412109**
City/Town	**Pune**
State/UT	**Maharashtra**
Pincode	**412109**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr. Atul Kumar**
Phone no/Alternate Phone no.	**02114661971**
Mobile no.	**9604136798**
Registered Email	**directorsibm2017@gmail.com**
Alternate Email	**atulkumar@siddhantibm.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.siddhantibm.in/files/MHCOGN101099.pdf

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://www.siddhantibm.in/academiccalendar.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.14**	**2018**	**16-Aug-2018**	**15-Aug-2023**

6. Date of Establishment of IQAC

16-Aug-2017

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Corporate Commando	**29-Aug-2018**	**84**

Training Programme	2	
Certificate Programme in Research Methodology	03-Sep-2018 30	31
Workshop on Inculcating Quality Culture in Academic Institution	07-Feb-2019 2	16

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Not Applicable	0	Not Applicable	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File

10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Commenced Corporate Commando Training Camp for Students Certificate Programme in Research Methodology Workshop on Inculcating Quality Culture in Academic Institution MOUs for industry institute interactions Motivating existing teaching staff members for higher studies i.e. Ph.D.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Commenced Corporate Commando Training Camp for Students	86 students taken a part in Corporate Commando Training Camp and successfully completed the training.
Certificate Programme in Research Methodology	31 students enrolled for this programme and completed successfully.
Workshop on Inculcating Quality Culture in Academic Institution	Workshop was conducted for internal staff members.
MOUs for industry institute interactions	Institute has signed various MOUs with industires for training and placement purpose.
Motivating existing teaching staff members for higher studies i.e. Ph.D.	2 Exesting staff members has been registered for Ph.D.
[View File]()	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	28-Jun-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	13-Sep-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Since the institute is affiliated to Savitribai Phule Pune University (SPPU), it follows the syllabus prescribed by SPPU. An Academic calendar is prepared along with time table and work load in the start of the academic year. A meeting is conducted with the Director of the institute to approve the academic calendar, time table and work load. He further discusses about the teaching techniques, course objectives and course outcomes with the individual faculty members. After the discussion the faculty members prepare a course file which contains lesson plan and notes of that particular subject to implement the teaching learning process. Faculty members use traditional and ICT techniques

to deliver the lectures effectively and submit the attendance to the course coordinator. Teachers' attendance is also monitored by the bio metric report. Director takes monthly meeting with course coordinator and faculty members to ensure smooth conduction of curriculum.					

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Research Methodology	0	01/09/2019	30	employabil ity	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBA	Marketing Management (MKT)	01/08/2019
MBA	Financial Management (FIN)	01/08/2019
MBA	Human Resources Management (HRM)	01/08/2019
MBA	Operations & Supply Chain Management (OSCM)	01/08/2019
MBA	Business Analytics (BA)	01/08/2019
MBA	Rural & Agribusiness Management (RABM)	01/08/2019
MBA	Pharma & Healthcare Management (PHM)	01/08/2019
MBA	Tourism & Hospitality Management (THM)	01/08/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	Marketing Management (MKT)	01/08/2019
MBA	Financial Management (FIN)	01/08/2019
MBA	Human Resources Management (HRM)	01/08/2019
MBA	Operations & Supply Chain Management (OSCM)	01/08/2019
MBA	Business Analytics (BA)	01/08/2019
MBA	Rural & Agribusiness Management (RABM)	01/08/2019
MBA	Pharma & Healthcare Management (PHM)	01/08/2019

| MBA | Tourism & Hospitality Management (THM) | 01/08/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	31	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Rural Development	01/01/2019	32
Entrepreneurship for Small Business	04/02/2019	35
Communication Skills and Personality Development	18/02/2019	46
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Marketing Management	17
MBA	Financial Management	30
MBA	Human Resource Management	24
MBA	Operations Management	8
MBA	Supply Chain Management	5
MBA	Information Technology Management	5
MBA	Rural & Agribusiness Management (RABM)	1
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Regular feedback is taken regarding teaching learning process. In order to evaluate the quality of teaching learning process and overall development of the institute. Students, teachers and alumni take part in the feedback after taking the feedback. After taking the feedback it is analyzed and accordingly

constructive suggestions are provided to the concerned stake holders in order to enhance the delivery pedagogy method, institutional infrastructure, library facilities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	**First year is common i.e. no specialization**	**120**	**135**	**120**
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	**Nill**	**165**	**Nill**	**12**	**Nill**

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	**12**	**5**	**3**	**1**	**3**
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the institute is having mentormentee program, wherein each mentee (student) has a mentor (faculty). Under the mentormentee scheme, faculty as a mentor conducts regular face to – face discussion with the mentee and thus, provides timely guidance, support, knowledge and feedback. This scheme helps students to meticulously plan their personal and professional goals, consistently work on it, get constructive feedback from mentor for further improvements and thus get the support to develop professionally as well as a person. Mentor encourages the mentees to develop hard as well as soft skills. Moreover, mentor discusses if the mentee is having any issues in teaching learning process and any other aspect and accordingly supports by proper guidance. Mentor listens to mentees' problems/ questions and consequently guides in identifying and solving the problems. This program helps mentees to take responsibility for their own development and also motivation in grabbing proper opportunities. Mentor keeps with him the detailed information about mentee and evaluates an appropriate career direction depending on the mentee's strengths and weaknesses, liking, skills, interests and values. Mentor emphasizes on developing confidence, communication as well as networking skills and reflects the importance of continuous career advancement Mentor mentee meeting is scheduled twice in a semester. In the first semester, proper induction of mentees, getting detailed information about them, analyzing their likings and constructive feedback is given accordingly

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

165	12	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	12	Nill	Nill	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Atul Kumar	Associate Professor	50 Education Innovative Leaders

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As the institute is affiliated to SavitriBai Phule Pune University(SPPU), it follows the SPPU syllabus. For the academic year 201819, MBA 2016 pattern syllabus is followed. Each semester has Core and Elective Courses. Core courses are of two types: Generic Core Subject Core. The internal assessment of thew learners is done on a continuous basis by the Continuous Internal Evaluation (CIE) system by the Institute for the span of entire academic session. A minimum of three concurrent evaluation components are evaluated per full credit course and five concurrent evaluation components for each half credit course. The concurrent evaluation criteria used are as follows: class tests, assignments, open book test, case study, internal exam and presentations. The students are given feedback about their performance and the result is also communicated to the Director.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute prepares the academic calendar prior to the commencement of academic year and is communicated to students for the effective implementation. It is prepared according to the dates prescribed by SPPU. The academic calendar notifies the commencement and the end date of the academic term along with the tentative dates of examination. The institute adheres to the academic calendar for the conduct of examination and other events.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	MBA	Marketing Management	18	15	83.33
0	MBA	Financial Management	29	24	82.75
0	MBA	Human Resource Management	24	18	75
0	MBA	Operations Management	7	5	71.4
0	MBA	Supply Chain Management	5	2	40
0	MBA	Information Technology Management	5	4	80
0	MBA	Rural & Agribusiness Management (RABM)	1	1	100
0	MBA	International Business Management	1	1	100
0	MBA	Total	90	70	77.77

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.siddhantibm.in/teachingpedagogy.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Introduction to Intellectual Property Rights (IPR)	MBA	06/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	01/12/2019	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NA	NA	NA	NA	01/12/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MBA	6	0
International	MBA	14	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MBA	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	0	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2019	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	9	11	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyaan	Institute	7	13
Tree Plantation	Lifepoint Multispeciality Hospital, Wakad, Pune	10	21

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Abhiyaan	Institute	Swachh Bharat Abhiyaan	7	13
Tree Plantation	Lifepoint Multispeciality Hospital, Wakad, Pune	Tree Plantation	10	21

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

NA	0	NA	0
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 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
internship, onthe job training, project work, sharing of research facilities	MOU	Jemkon Pvt. Ltd., Chakan, Pune, Maharashtra	08/07/2019	31/12/2020	1
internship, onthe job training, project work, sharing of research facilities	MOU	Skill Edge, E502, Ganesham, Maharashtra 411027	08/07/2019	31/12/2020	1
internship, onthe job training, project work, sharing of research facilities	MOU	Elite Softwares, Karve Road, Kothrud, Pune 411052	08/07/2019	31/12/2020	1
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 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shinde Gaon	22/04/2019	Social Activity	30
Chakan Shikshan Mandals Arts and Commerce College, Chakan, Khed,DistPune,Maharashtra	01/01/2019	Teacher Exchange Programme on "Short term Certificate Course in Soft Skills and Business Skills during 07/01/2019 to 14/01/2019"	70

Shri V.R.Patel College of Commerce, Mehsana, Gujarat	22/04/2019	Seminars, workshops, guest lectures	30

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
390000	113000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Laboratories	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Auto Lib	Partially	1.0.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	2100	831634	Nill	Nill	2100	831634
Text Books	6233	2468366	Nill	Nill	6233	2468366
e-Journals	217	13570	Nill	Nill	217	13570
CD & Video	402	12000	4	1300	406	13300

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	01/12/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	54	2	1	1	1	1	4	100	0
Added	0	0	0	1	1	0	0	0	0
Total	54	2	1	2	2	1	4	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Not available	https://www.siddhantibm.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3.9	1.13	3.7	1.13

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

SIBM has well developed mechanism for maintenance of the facility. All physical facilities like Laboratories, Classrooms and Computers are made available to students. Institute keeps the record for maintaining and utilizing physical facilities, academic facilities and support facilities. Institute has charged laboratory expenses at the time of admission process as suggested by statutory body. Classrooms, boards and furniture facilities are utilized regularly by the students. Provision of budget for library maintenance is provided by college management. The college has centralized maintenance department for the building maintenance. Maintenance regarding carpentry, plumbing, civil, electrician, gardening, sports work is carried out by in house personnel from maintenance department. Administration plans and takes decision on major infrastructure issues like painting, infrastructure changes to meet the University requirement. The procedure of daily cleaning, maintenance is followed and looked after by the housekeeping. Staff members are assigned duties to see that the instruments are maintained properly. Institution has a generator / backup system for any electricity supply failure or voltage fluctuation. Daily cleaning activity is scheduled for the cleanliness of the campus. Pure and safe water supply at prominent places adequate number of water reservoirs is there in place. These water reservoirs are well maintained so that they confirm to the standards of hygiene and safety enforced. Activities such as fumigation and pest treatment are conducted regularly across all facilities

https://www.siddhantibm.in/infrastructure.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Concession	40	729810
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development	19/08/2019	20	NA
Yoga	21/06/2019	41	NA
Meditaion	20/08/2019	60	NA
Personal Councelling amd Mentoring	26/07/2019	116	NA
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	0	Nill	Nill	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Not Applicable	Nill	Nill	Just Dial	10	1

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	Nill	0	0	0	0

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Football Tournament	College	24
Cricket Competition	Inter college	48

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Bronze Madel	National	1	Nill	96	Shantanu Bhide

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We have an active Student council. Students do take part in various committees of academics and administrative bodies of the institution i.e. College Development Committee, Anti Ragging Committee, Woman Grievance Committee, IQAC Committee, Teacher Student Grievance Committee, Cultural Committee and Sport Committee, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

CAYMETs Siddhant Institute of Business Management Alumni Association Registration No.: Mah./3/2018/Pune Date: 01/01/2018 Aims and objectives To reach, engage and serve all alumni and present students by networking with one another to foster a life intellectual and emotional connection. To serve the need of alumni for leadership, voluntary commitment, goodwill, financial support. To enhance industry academic collaboration and communications including public relations. To encourage the students for social welfare activities. To organize personality development programs and value addition

programs for students. On account of social responsibilities and humanity, association will also help victims areas of natural calamity and disasters like earth quakes, floods, storms, malnutrition, fire and violence. To encourage and help the students for entrepreneurship. On account of social responsibilities and humanity, association work for environment conservation, anti pollution activities against air, water and sound pollution, by slide shows, street plays, demos, handbills and all possible ways of social awareness. To help and promote economically backward students in studies and through scholarships. To help and promote antidrug, antidruggist activities. To promote computer literacy by arranging workshops for different classes of society. To publish periodicals for students interests. To help and guide differently abled through fund rising schemes. Generally to do all such other lawful acts deeds or things are as incidental or conducive to the attainment of any/or all of the above aims and objectives of the society. And generally do and cause to be done all such lawful things as may be required for all or any of the above objectives from time to time.

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

Report of Alumni Meet held on January 6, 2018 The alumni association has been registered in year 2018. It is formulated for the purpose of making old students a part of the organizational growth of college. The old students are the source of information which they can deliver for current batch. They create the personalized network for the purpose of giving contribution towards the college. They can help in admission as well as in placement endeavors. The alumni get an exposure to novel trends and managerial practices. That process evolves them. As alumni get exposure of latest Business practices as they have to deal with many things in daily decision making. The trade environment changes continuously to which they have to respond. All of the challenges make them rooted in their business knowledge. They know intricacies of the same. All this gives them mature view of business. The learning makes them powerful in their domain. They get gel with other business people in the same managerial function or other ones. That gives the integrative aspect of overall functions. This all helps college as well if they share with students and guide them. They help for improving the knowledge among students. That instills confidence in the existing MBA students. Overall there is a possibility to make our students employable. Our students can get better job opportunity. Students can grab opportunities in the field with the help of alumni's guidance. Thus Alumni prove to be asset for the colleges. The mutual relation between college and alumni is fruitful in long run. The director Dr. S. N. Tiwary shared his views about Alumni Meet. Mentioned below are the points /suggestion as given by President (ExOfficio). The President spelled out the role of the Alumni is important. He said The alumni association has been registered and framed in year 2017. The old students are an important asset of organization. You are the source of sharing knowledge which you can deliver for current batch. You create the personalized network for the purpose of giving contribution towards the college. You can help in placement endeavours. The President and Vice President appreciated the efforts of Alumni team for making this reunion of the students possible. The Vice President said The Next Alumni meet is probably planned in July. We expect much support in getting connected with you. He added The Alumni shared that they can help for teaching learning methodology through their expertise. Such innovative aspects are commendable as it created mutual

benefit. It was indeed heartening to see so many alumni especially from the initial batches, come and share their experiences the alumni can contribute in different ways. The secretary Dr. Amit Medhekar said All the participants opined that alumni could play an active role in growth development of SIBM and also pledged their active support for the same. He discussed about the role of college for developing bond with the al

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

President Shri. R. S. Yadav practices participative management through various committees i.e. Governing Body, College Development Committee, Local Management Committee, IQAC and many other committee. Through decentralization process, the outcomes results in equality of behavior that guarantees unvarying judgment and standardized progression. The decision of day to day activity and administration of the same carried out by director through decentralization among the teaching and non teaching staff. Teaching staff contributes through academic excellence. Decentralization is seen as a means of improving the efficiency of education systems and quality of educational services through the participation of all stakeholders in planning and decision making. Academic coordinator liaisons between Director and teaching staff for academic decision. The two practices are as follows: 1. Participation of various stakeholders through College Development Committee 2. Participation of various stakeholders through Academic Monitoring Committee

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	SIBM has always focus on continuous qualitative teaching to students. SIBM conduct evaluation of students through class tests, tutorials, student seminar and presentations on various topics keeps the student in touch with their subject. SIBM enhance the quality of students by organising seminars as well as workshop related to their subjects as well as motivate for various facts like social responsibility, celebration of yoga day for health improvement. SIBM has focus on continuous improvement on research area for the students which help them to understand problems of society as well as organisation.
Teaching and Learning	Siddhant Institute of Business management conduct all year round evaluation through class tests, tutorials, and student seminars/presentations keeps the students in touch with their subject.

	It also enhances and helps students grow in confidence for University examinations. Parent teacher meetings are conducted for students who have low attendance and are those who have not performed well in college. Siddhant Institute of business management provided smart class rooms, library as well as gym to students which is helpful to grow their health potential as well as mental potential Siddhant institute of business management organise Workshops, seminars, regular use of ICT in classrooms contributed to enhancement of Teaching Learning.
Research and Development	Research programme at SIBM intends to bring industry and academics close to each other. Scholarly inputs are provided to those who have a realm knowledge that bridges the gap by linking the practical knowledge among the students as well as faculty, as per the trend requisite in the industry. Broad objective is to build up high quality research in the branch of management. However, the specific objectives are: • To provide researchers with crucial skills to ascertain intricate issues and contribute to the application of knowledge in the field of management. • To do research publications at international standards in interdisciplinary areas of management which add importance to the society and body of knowledge. • To encourage faculty and students to publish research papers in reputed journals and also to publish monographs and books. • To develop highly skilled individuals with exceptional analytical capability. • To hold the conferences workshops. • To promote faculty and students for research. Faculty Members attempted to publish research papers and articles in reputed International / Indian Journals, Magazines and Periodicals. Further they should also author and coauthor textbooks as per changing curriculum.
Library, ICT and Physical Infrastructure / Instrumentation	SIBM uses automated integrated library management system. Name of the integrated library management system is Auto lib software and the system is partially automated. SIBM has initiated the use of Auto lib software version 1.0.0. SIBM has allocate sufficient

	funds for regular maintenance of the entire college facilities. The institute reviews the requirements regarding building, furniture laboratory equipment, computers etc before the academic session begins and budget allocation is done taking into consideration the academic needs. Library maintenance is done by management by providing a provision of budget. It has well equipped Library with learning material such as journals, ebooks etc. as per new syllabus books are made available for various subjects. Library software is maintained by AMC. Disinfecting and keeping Library clean is done by Library staff.
Examination and Evaluation	At the institutional level, the learning process of students is tracked through the continuous internal evaluation which is extended for the period of whole academic session. The assessment process is spread in the form of class test, assignment , open book test, case study, internal exam and presentation. External exam has conducted two times in one year according to semester pattern of SPPU. The result is also communicated to academic coordinator and the director.
Human Resource Management	SIBM strongly focus on human resources management which concerned with motivating and maintaining workforce in an institute. SIBM focused on training and placement cell for improving quality of students for the interview. SIBM organised provide various industrial visit to students for improving their knowledge about industrial cultural.
Industry Interaction / Collaboration	Industry and institute have been collaborating for last four years. The SIBM are imparting the basic knowledge and skill by this collaboration industryinstitute interaction has enable to undertake research by staff and staff relevant to the industries.
Admission of Students	SIBM has follows admission process as per DTE norms. SIBM facilitation centre to guide students for admission process also counselling to the students. Teaching and nonteaching staff contributes through admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Institute has partly implemented the ERP for administration. Implementation of the same is in trial phase.
Finance and Accounts	Accounts and finance department is using latest version of Tally Software.
Student Admission and Support	Students admissions are being through the Centralised Admission Process by DTE (Govt. of Maharashtra).
Examination	Examinations are conducted by SP Pune University through their system.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mrs. Smita Sonawane, Dr. Atul Kumar, Dr. Jini Saxena, Dr. Jena Joshi Prof. Surekha Ningule,	National conference on "Business Management Entrepreneur Development"	NA	1000
2019	Mrs. Surekha Ningule, Mrs. Smita Sonawane	Workshop on Basic Outline of Resaerch Proposal and Guidelines for Ph.D. Interview	NA	1000
2019	Dr. Jini Saxena, Dr. Jena Joshi	FDP cumWorkshop on Summative Evaluation based on Outcome Based Education Philosophy for MBA	NA	1000
2019	Dr. Jini Saxena, Dr. Jena Joshi Prof. Surekha Ningule, Prof. Smita Sonawane	State Level Seminar on Recent Economic Reforms in India	NA	2000
2019	Mrs. Surekha Ningule	International Conference on To Live with Dignity is the Essence of Human Rights	NA	500

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Certificate Programme in Research Methodology	NA	03/09/2019	04/09/2019	8	Nill
2019	NA	Workshop on Inculcating Quality Culture in Academic Institution	07/02/2019	08/02/2019	8	8

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Seminar on Investor Fair 2019	2	23/02/2019	23/02/2019	1
8 Weeks MOOC course on Creating open Source Cloud Based Gnomio MOODLE of your own subject for OBE	2	15/04/2019	10/06/2019	56
National Level Seminar on Impact of Pertnering NonGovernment Organizations for Corporate Social Responsibility (CSR) in India	6	06/02/2019	07/02/2019	2
National Level Seminar	5	01/03/2019	02/03/2019	2

on Impact of Pertnering NonGovernment Organizations for Corporate Social Responsibility (CSR) in India				
International Conference on To Live with Dignity is the Essence of Human Rights	1	11/05/2019	11/05/2019	1
State Level Seminar on Recent Economic Reforms in India	4	04/01/2019	05/01/2019	2
Motivational Workshop on Why Cant I	6	16/07/2019	16/07/2019	1
Faculty Development Program on Outcome Based education (OBE) COPO Attianment	4	17/07/2019	17/07/2019	1
Faculty Development Programme on Outcome Based Education (OBE)	2	22/06/2019	22/07/2019	1
Faculty Development Programme on Generic Electiv eUniversity Level OBE	3	06/07/2019	06/07/2019	1
FDPcumWorkshop on Summative Evaluation based on Outcome Based Education Philosophy for MBA	2	24/08/2019	24/08/2019	1
10 Days Advance Train The Trianer Online Programme	2	09/06/2019	18/06/2019	10
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	12	18	18

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Gratuity: teaching staff	Gratuity and P.F: Non teaching staff	Fee concession scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute conducts regulatory statutory audit. As per the provision of Income Tax Act, we appoint statutory auditor for our institute/ trust. Management compares its budget with balance sheet and the necessary steps towards the same. Internal planning for the coming financial year starts with budgeting. The accounts department takes previous financial year income and expenditure adds 10 to 15 rise. Books of accounts are prepared as per statutory requirement and audited annually by external auditor (Chartered Accountant).

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Not applicable	0	Not applicable
[View File](#)		

6.4.3 – Total corpus fund generated

20000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Academic Monitoring Committee
Administrative	No	NA	Yes	Administrative Monitoring Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent meet Participation of parents in various committees of the institutions Parent teacher meet

6.5.3 – Development programmes for support staff (at least three)

Workshop on Inculcating Quality Culture in Academic Institution Implementation of ERP Dental check up and heath check up MOU with Life Point Multispeciality Hospital Canteen facility Gratuity and P.F: Non teaching staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Corporate Commando Training Programme Certificate Programme in Research Methodology Workshop on Inculcating Quality Culture in Academic Institution

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Corporate Commando Training Programme	29/08/2019	29/08/2019	30/11/2019	84
2019	Certificate Programme in Research Methodology	03/09/2019	03/09/2019	04/09/2019	31
2019	Workshop on Inculcating Quality Culture in Academic Institution	07/02/2019	07/02/2019	08/02/2019	16
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Gender Equity	12/02/2019	13/02/2019	26	34

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
10 percent of the total usages are met through the Solar Energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1

Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	09/04/2 019	1	Voter Awareness	1	31

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics Code of conduct for various stakeholders	01/01/2019	Siddhant Institute of Business Management has inculcated human values in day to day culture. The SIBM has also framed the Professional Ethics Code of conduct for various stakeholders like Management, Teachers, Students, Administrative Staff, Parents, Other stake holders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of National Unity Day	31/10/2019	31/10/2019	63

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation drives Cleaning drives Installation of solar system Installation of LED lights Awareness drives to make the campus ecofriendly

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

SIBM understands need of managers responsibilities in today's industry and employers expectation from the graduates of business management who add value to the system in terms of knowledge, skills and competencies for problem solving. Master's in Business Administration courses enriches students to acquire skills sets required to match the needs of Industries and to provide adequate learning opportunities to diverse learners. This helps them to grow globally and enhances skills providing a broader overview in other areas of their interest. To acquire skill set that would make them employable or opt for entrepreneurship. Alumni working in SME's or engaged to have faculty and students to undertake projects. SME's involvement provides insight of working in terms of managment processes and times faculty and students as a group assist them in finetuning processes for better productivity. Meaningful

learning is initiated through subject matter experts from industry assignments, group discussion, seminars, debates and quiz. Collaborative learning is facilitated through project work, onthespot study, practical, assignments etc. Specific measures have been taken by the institution more use of ICT tools. Introduction of peer learning is also encouraged. Maximum learning is promoted in the form of knowledge and understanding, application and problem solving, creative thinking practical and productive skills, attitudes and values. Majority of students, admitted in our college belong to disadvantaged classes of society. SIBM provides various scholarships and schemes for disadvantaged classes by organizing lectures of eminent personalities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.siddhantibm.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To prepare and engage students and faculty readiness for globalization, SIBM believes that globalization has better opportunities in doing business and the need for preparing the students for the same. Business, politics changing rapidly which in turn expectations from stake holders unpredictable. SIBM initiated Business Management in the year 2005. Institutes uniqueness is to address SME's from MIDC in streamlining their working management processes, wherein our faculty and students engage small scale industry through alumni working in SME's. SIBM prepares students to acquire skillsets required to undertake these assignments. Exposure along with regular class lessons, students and faculty enrich themselves both at class engagements and industry assignments. SIBM regularly invite successful SME's entrepreneurs, managers, who share their daytoday challenges and their ingenious management practices with both faculty and students. SIBM faculty are in progress mode by engaging alumni, SME's to educate students to adapt all emerging business, technology and political changes and readiness for globalization.

Provide the weblink of the institution
https://www.siddhantibm.in/

8.Future Plans of Actions for Next Academic Year

More emphasis on students and teachers engagement: SIBM will emphasis more on the students and teachers engagement though various engagement activities like mentor manatee scheme, value added courses, certificate courses, etc. Students and teachers accountability: SIBM will make accountable both teachers and students for different activities of the institutions for improving outcome based participation. Inclusive environment focus: SIBM will do inclusive environment focus for holistic growth of the students in different areas. Eg. students will be involved through their active participation in Unnat Bharat Abhiyan of MHRD. SIBM has adopted 5 villages under this scheme. The students will learn rural environment and strategies for up liftment of rural life.